

Cluster Team Action Plan

Focus: To promote awareness and understanding of Different Cultures within School and the wider community.

Date: 02/09/20

Lead: Rachel Williams

Team members: Isla Gray, Stephanie Greaves, Adrienne Fisher, Samantha Harris, Celine Mellor, Elaine Robino, Katia Cervellione

Green - actions have been achieved

Yellow – actions are on-going

Red – not yet initiated

Intent:

- To create links with support school to provide guidance for all stakeholders.
- To track progress with the aim of increasing curriculum engagement with EAL children.
- To promote awareness and understanding of different cultures within School and the wider community.
- To provide and develop a bank of resources accessible by all teaching staff when delivering lessons involving different cultures within School and the wider community.
- To strengthen the links between school-based learning, the local community and parent groups.

SDP priorities:

Actions –

- **Track the progress of Target EAL children to reflect the systems and interventions put in place throughout the course of the year.**
- **Establish links with support school in order to provide guidance and support the teaching and awareness of Diversity and Inclusion within the School.**
- **Create a Parent Working Party to begin to affect change on attitudes within school and the wider community.**
- **Promote the use of positive language through the staff information sharing and staff training.**

SDP Success Criteria:

- RW to have visited support school three times over the school year.
- Increase progress by at least 15% in Writing with Target EAL children.
- Parent Working Party has been established and met at least 3 times over the year.
- EDI team meet at least three times a year.
- At least 70% of children in school report a positive attitude towards different cultures.
- At least 70% of staff report feeling more confident in delivering cross cultural lessons in Music and PHSE.

Sources of Evidence:

Stakeholders Voice

Book Scrutinies

Pupil Progress

CPOMs

Observation and Engagement

Questionnaires and Surveys

		Data over time EAL Tracker Learning Walks Feedback from staff training DCPRO		
Focus	Actions completed in Autumn 2	Adult Responsible	Subject release time	Actions to be completed by Autumn 1
Develop links with stakeholders and the wider community to promote positive attitudes towards EDI.		Rachel Williams	2xPM	Create links with/email/Zoom meet with EAL staff at Gorse Hill Primary School. Draft and send letter to invite Parents to join working Party. Create and send out Teacher survey to identify need for professional development in the area of EDI.
Develop areas of the curriculum for pupils with EAL.		Isla Gray	2xPM	Identify target EAL pupil to track in English in KS2. Liaise with previous class teacher and look at EAL pupil's prior attainment on DCPRO. Become familiar with Solihull Tracker. Create Long Term planning for Music relating to cultures across school Phases and send to all staff.
Collate and maintain data of EDI regarding pupil's heritage to inform resources, training and curriculum. Develop and explore training opportunities for whole school staff		Stephanie Greaves Adrienne Fisher	2xPM	Draft and send out letter to parents to ascertain children's heritage and EAL families within school. CTR & Nurs to do Collate data and feedback to team to inform future actions and practice. Ensure data is entered into SIMS. Retrieve data from CPOMs regarding occurrences of Racial incidents.

team based on known data.				Research possible training opportunities using feedback from staff voice.
Develop and support staff with learning opportunities to celebrate EDI around school.		Celine Mellor Sam Harris	1xPM	Check initial displays are up by end of week 3 (This is Me, This is my Family) Boards can have their own titles as long as all classes have work up Photograph each display and attach pupil voice from each year group. Email staff team with next half term focus and attach ideas.
To develop links to promote Community Cohesion.		Katia Cervellione Elaine Robino	1xPM	Research, cost and potentially purchase Map Skin for school foyer. Use data from questionnaire to plan mapping. Begin to research twin schools.

Signed:

Date: _____