Salford City Council

Reducing Barriers to Education and Attendance (RBTE) Support Overview for Schools and Colleges 2025-26

Training

Centralised training *(new this year - further training on 'extended non-attendance and burnout', for those who have already attended the standard training)* and problem solving sessions for schools/colleges and professionals are **available for free**.
All below dates can be booked via: EPS@salford.gov.uk

Training for schools and colleges:

Date	Type	Time	Where
Weds 8th Oct 2025	RBTE	9:30am-12:30pm	Walkden Gateway
Thurs 4th Dec 2025	Extended non-attendance	9:30am-11am	Walkden Gateway
Tues 13th Jan 2026	RBTE	9:30am-12:30pm	Walkden Gateway
Weds 18th March 2026	Extended non-attendance	9:30am-11am	Eccles Gateway
Thurs 11th June 2026	RBTE	9:30am-12:30pm	Broughton Hub

Plus: **Virtual problem-solving sessions** with a multiagency team are also available for **free** on **Teams**. You can bring a case / concern to problem solve anonymously.

Date	Time
Wednesday 17th September 2025	2:30-3:30pm
Thursday 13th November 2025	2:30-3:30pm
Tuesday 10th February 2026	2:30-3:30pm
Wednesday 22nd April 2026	2:30-3:30pm
Monday 18th May 2026	2:30-3:30pm
Thursday 9th July 2026	2:30-3:30pm

Training for individual schools can be requested via EPS Planning Meetings and Thrive in Education Meetings.

Virtual drop-ins for professionals in services supporting schools are held on the 4th Thursday of every month (3-4pm). For the Teams invite please email EPS@salford.gov.uk

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Padlet - all resources

Key documents - all accessed via the Padlet

- **Attendance Graduated Response Document** Sets out expectations for the schools and the Local Authority.
- **Reducing Barriers to Education - Attendance Support Guidance 2025-26** Details how to support children and young people from early identification to more complex needs.
- **Parent/ Carer Support Overview** Signposting & dates for monthly parent/carer drop ins.
- **Tools for gathering young person and family views and meeting templates** Supports the development of individual support plans (EINT, Mapping the Landscape, Card Sort).
- **Build up Timetables (BUTTs)** Ensure any use of build-up timetables is clearly recorded and submitted to the LA (School attendance team•Salford City Council).
- **SA Action Plans** Are required if attendance is below 50%, but can be used earlier to support robust assess-plan-do-review cycles.

Key messages and principles

1. Can't, not won't – children do well if they can.
2. Preventing and responding to attendance difficulties needs to be a whole school approach. Early intervention is key.
3. Support first. Build trust and work with families.
4. Prioritise wellbeing and address wider wellbeing needs (belonging, friendships, self identity) – this supports access to learning.
5. Children and young people's views need to be central, and plans needs to be agreed at their pace.

W **Wellbeing First**

A **Affirming Practice**

R **Relational Approach**

M **Mutual Understanding & Partnership**

T **Timely Response**

H **Holistic Support**

Further information

Attendance Strategy for children in Salford - 2024 to 2026

Early intervention is key: Speak to your link Attendance Advisor, EP, or Early Help School Co-ordinator for guidance.

Padlet: This has replaced the Teams channel as the place to find all documents and resources. Please do save this as a bookmark! Click here or use the QR code at the top of the page.

Please also see: Salford Council's Attendance page and the Partners in Salford page for more information.